

Course Outline

FdSc in Health and Social Care Practice

2020/21

FdSc Health and Social Care Practice

Overview of the Programme

The programme design and delivery is currently being aligned to the new degree in Nursing. Whilst it is not anticipated there will be major changes to the following information, there are likely to be some changes to the syllabus.

The Foundation Science Degree in Health and Social care Practice is a programme that delivers the specialist knowledge and skills required in practice whilst being underpinned by broad based academic learning. The programme is reviewed on an ongoing basis to ensure that its overarching learning outcomes, module structure and content are current; reflecting the up-to-date requirements of the workforce and settings it serves.

Flexibility, widening access and equal opportunities have been key to the development of this programme to provide a basis for practitioners to achieve their potential. This is achieved through flexible learning with colleagues both in the academic and workplace settings to achieve and maintain fitness for practice, and working in partnership. This includes flexibility of pathways into and through programmes thus facilitating the learner to 'step on/off' at specific points with accredited qualifications, identified competencies and skills.

This Foundation degree is designed to offer a full time award over 2 academic years with the accumulation of 240 credits; 120 at level 1 and 120 at Level 2. The integration of academic and workplace learning is a strong feature of the Foundation degree programme supporting practitioners to use their workplace as the focus for their learning. This programme is based on the HEFCE (2000) recommended core features of

- Application of skills in the workplace
- Credit accumulation and transfer
- Progression within work and / or to an honours degree.

It also meets the Quality Assurance Agency (QAA) Foundation Degree Qualification Benchmarks, which have been used as underpinning standards for the programme

and have helped to guide not only the overall programme learning outcomes, but influence the development of the modules at each level and their own module specific learning outcomes.

Programme Aims:

The overall programme aim is the preparation of an Assistant Practitioner to work with a specified range of skills in partnership with others within national, regional and local employment arenas. The skills are based within the following categories:

- Technical and work related skills
- Key and generic skills
- Increased understanding of the world of work
- Employment involvement.

The core key skills are identified as

- Communication
- Teamwork
- Problem solving
- Application of number
- Use of information technology
- Improving learning and performance.

This programme will therefore have the potential to offer access and progression to people in the workforce who would not otherwise have easily identifiable routes to an academic award or career pathway through the use of Personal Development Plans. Through blending work and academic learning they allow confirmation and enhancement of skills in current and future employment, enabling both personal and professional development. They also enhance the quality of the workforce by enabling confidence and competence in new or existing roles. This would enhance a flexible delivery of service with learning in parallel.

Study Themes:

Study themes running through the programme include:

- Concepts of health and well being
- Socio-economic, biological, psychological perspectives of health
- Ethical and legal aspects of practice
- Personal and professional development
- Essential practice skills
- Practice management
- Mental health and well being
- Diversity and inclusion
- Physical, psychological and social implications of discriminatory practice
- Health and social needs of a diverse population
- Research design and methodologies
- Evidence based practice
- Inter-professional working and integrated teams
- Decision making and problem solving strategies
- Health promotion
- Risk management.

Programme Structure:

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Level 1

Academic Year Start Academic Year End

Foundations of Practice (Practice Module) UZTSLK-30-1 (30 Credits)	
Essentials of Health and Disease UZTSLJ-30-1 (30 Credits)	
Person Centred Practice UZTSLM-30-1 (30 Credits)	Holistic Approaches to Care UZTSLI-30-1 (30 Credits)

Level 2

Academic Year Start Academic Year End

Extending Practice (Practice Module) UZTSRD-30-2 (30 Credits)	
Leadership for Quality Enhancement in Practice UZTSU6-30-2 (30 Credits)	
An Introduction to Research Methodologies and Methods UZWSRC-15-2 (15 Credits)	Evidencing Work-Based Learning UZTSSD-15-2 (15 Credits)
Foundations of Assessment for Assistant Practitioners UZWSRE-15-2 (15 Credits)	Working Effectively with Long Term Conditions UZTSRG-15-2 (15 Credits)

To apply for this course, you need to do so via the UCAS website

Course Codes

Institution Name: BCBC

Institution Code: B77

Course Code: L510

Campus Code: B

Short Code: FdSc/HSCP



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