If you require any part of this Student Handbook in larger print, or an alternative format, please contact:
Head of Department: Louise Gregory
Tel: 0117 321 5310
E-mail: louise.gregory@cityofbristol.ac.uk

Please note:

All the information in this handbook is correct at the time of printing.

City of Bristol College is proud of its teaching and research and it undertakes all reasonable steps to provide educational services in the manner set out in this Handbook and in any documents referred to within it. It does not, however, guarantee the provision of such services. Should industrial action or circumstances beyond the control of the Institution interfere with its ability to provide educational services, the University undertakes all reasonable steps to minimise the resultant disruption to those services.
Contents Page

WHO’S WHO 6
Welcome and Introduction 6
Staff / Student Communication 7
Registration, Term Dates including Exam weeks 8
Student Voice 9
Student Representatives and the Feedback loop 9
Student Perception Questionnaire (SPQ) and National Student Survey (NSS) 10
Your Virtual Learning Environment 10
Your Library - Learning Resources 11
IT Facilities & WIFI 11
Room Access 11
Students as Partners – University of Plymouth 12
Applying for your University of Plymouth Student Card 13
The Plymouth Online Study Guide 13
Forwarding your Plymouth Emails to your preferred account 14
Mobile with Plymouth 14
University Computing Helpdesk 14
How to Change or Reset your Password 14

ASSESSMENT 15
Formative and Summative Assessment 15
Indicative Programme Assessment Schedule, Assessment Flowchart and Hand In 16
Extenuating Circumstances 17
Academic Offences 18
Academic Dishonesty: How to stay straight and clean 19
How to reference using the Harvard Referencing System 20
Hand in Process 21
Submission of Assessed Work 22
Return of Assessment and Feedback 22
Academic Matters - Procedures for dealing with late submissions and extenuating circumstances 24
Late Work 24
Turnitin 24
Progression to Further Study & How Your Marks are Calculated 24
Exam Procedures 25
External Examiner Arrangements 25

COMPLAINT PROCEDURE FOR UNIVERSITY OF PLYMOUTH STUDENTS 25
Studying at City of Bristol College 25
Campus Information and Student Support 25
Student Support 25
Self Help Inspiring E-Resources (SHINE) 28
Anytime advice line 28
Enhancement Activities 29
Sport and Leisure 29
Social Activities 29
Financial Information and Guidance on Funding 29
Institution Policies 29

TAKING YOUR LEARNING SERIOUSLY 31
Key Features of University Level Study 31
Attendance 31
Your Approach to Studying 31
Suggested Reading for New Students 32
Reading for your study 32
Private Study 33
Study Groups 33
Personal Development Planning 33
Factors Affecting Your Learning 34
Effective Learning 34
Time Management 34
Coping with Stress 34
Learning Skills 35

ENRICHMENT AND CO-CURRICULAR ACTIVITIES 36
Plymouth Compass 36
The Plymouth Award 37
The Higher Education Achievement Record (HEAR) 37

WHAT NEXT? 38
Employment and Progression Opportunities 38
Access MyCareer 38
Work-Based Learning (WBL) / Work Related Learning (WRL) and Employability 39
Graduation and Results Guidance 39
Alumni 40

UNITED KINGDOM VISAS AND IMMIGRATION (UKVI) 41

HARVARD REFERENCING GUIDE 42
Harvard Referencing Guide 42

ANYTHING ELSE? 47
Dear Student,

**Important – please note**

The University will do its best to provide appropriate support for students with a disability. In the context of Higher Education study the term disability covers a range of impairments, medical conditions, mental health issues and specific learning difficulties. We have put in place a number of changes to procedures and to our campus to make our courses more accessible, and this is reflected in the diversity of students studying with us. However, it is important for us to consider any individual requirements sufficiently far in advance to enable us to advise you on the range of options available and to put in place appropriate arrangements.

**So please ensure you have told us about any disability even if you do not think it will affect you while you are at the University**

If you have already told us about a disability we may ask you for further information or invite you for an information meeting (with the Disability Advisor, partner representative, and accommodation officer) if necessary. We can then properly assess, in discussion with you, your individual requirements and ensure that we have the best possible chance of having any necessary adjustments in place at the start of your course. We can also advise you further about claiming for Disabled Students’ Allowance.

If you have a disability but have not yet told us about it, please contact the Welfare team at welfare@cityofbristol.ac.uk or the University’s Disability Services on 01752 587676 or by email ds@plymouth.ac.uk. While we can make reasonable adjustments to our provision, we may not be able to meet your individual requirements if we do not have the opportunity to assess them in advance, and that could impact negatively on your experience of the course or even your ability to complete your course, or to take up your place.

Please respond positively to any requests from us for information. We can then explore with you the support available such as assistive technologies, study skills sessions and personal enablers. We can also address any health and safety issues and relevant academic or professional expectations and if necessary advise you on alternative options. Any information you give us will be dealt with in confidence and only shared within the University with your consent and on a ‘need to know’ basis. We want to give you the best possible chance to take up your place, to be ready for study and to be able successfully to complete your university course.
Welcome and Introduction

Congratulations on your choice to study at City of Bristol College.

We would like to extend a warm welcome to you as you commence your studies on the FdA in Counselling. This programme is delivered in partnership with City of Bristol College and University of Plymouth. As a student of this programme, you will be enrolled and registered as a student of both the College and University, enabling you to study at the College and use its facilities, as well as having student status with University of Plymouth.

This Handbook provides you with a guide to the structure of the programme including the approach to teaching, learning and assessment. It also contains essential information about the College and University regulations that will enable you to understand the expectations placed on you as a student and to help you make the best use of your time on the programme.

Please take time to familiarise yourself with the contents of this Handbook as it will answer many of the questions you might have.

This Programme in partnership with City of Bristol College and University of Plymouth Student Handbook contains important information including:

- The Institution Procedures, facilities and opportunities
- Programme Information
- Academic Regulations including Extenuating Circumstances
- Student Support including careers education, information and guidance
- Financial information and guidance on funding
- Learning Resources
- Study Skills Support including key resources on Referencing and Plagiarism

Note: The information in this handbook should be read in conjunction with the current edition of:

- Your Programme Quality Handbook available at: https://moodle.cityofbristol.ac.uk/moodle
- Your Module Guides available at: https://moodle.cityofbristol.ac.uk/moodle
- University of Plymouth’s Student Handbook available at: https://www.plymouth.ac.uk/your-university/governance/student-handbook
- Student Charter available at: www.cityofbristol.ac.uk/about-us/college-policies/student-charter/
### Staff / Student Communication

#### Assistant Principal for FE & HE

Alexandra Sermon  
Alexandra.Sermon@Cityofbristol.ac.uk

As Assistant Principal for Further and Higher Education, I am responsible for the curriculum and quality of our higher education programmes. I work closely with University of Plymouth to ensure you have a positive learning experience that enables you to progress onto a higher level of learning, progression within or into employment and I am committed to ensuring the College supports you to achieve your ambitions. I value feedback from all of our higher education students and encourage you to become a student representative as there are regular opportunities to engage with myself, other members of the leadership team and Governors.

#### Head of Department

Louise Gregory  
louise.gregory@cityofbristol.ac.uk

The Head of Department for Health and Social Care oversees the strategic development of this and other HSC programmes delivered by the College’s University Centre, primarily the management and performance of staff delivering of programmes.

#### HE Librarian

Vicki Bowd  
Vicki.Bowd@cityofbristol.ac.uk

As the dedicated HE Librarian I work closely with course teams to ensure sufficient and relevant learning resources are available for HE students.

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<th>HE Wellbeing/Support</th>
<th>HE Careers/ Employability</th>
<th>HE Registrar</th>
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| The Welfare Team              | Celeste Indge  
Celeste.Indge@cityofbristol.ac.uk | Sacha Dye  
HERegistrar@cityofbristol.ac.uk |
| welfare@cityofbristol.ac.uk   | I’m a qualified Careers Advisor who offers information, advice and guidance when making decisions about on your next steps including employment and further study. Can offer help with CVs and job applications during bookable appointments at all centres. | I oversee day to day operations and liaise with the University of Plymouth to ensure that the academic regulations governing the programmes are adhered to. |

We have a collective responsibility to support our students. The Welfare team works closely with programme teams to achieve this. There are a range of services available to support students on their courses:

- Childcare
- Accommodation
- Counselling
- Mentoring
- Faith and spirituality
- Disability support
All staff will communicate with students in the following ways:

- Email
- COBC’s Virtual Learning Environment (https://moodle.cityofbristol.ac.uk) – all programme teaching and learning and module guides are available on the VLE
- University of Plymouth Student Portal (see section below)
- Programme Notice-Board (University Centre, Ashley Down Campus, Room C2.01)
- COBC bulletins
- Link to institution campus map or details
  - http://www.cityofbristol.ac.uk/contact-us/ashley-down-centre/
  - http://www.cityofbristol.ac.uk/contact-us/college-green-centre/
- University of Plymouth Mobile App: https://www.plymouth.ac.uk/your-university/about-us/university-structure/service-areas/it-services/mobile-with-plymouth-university
Student Voice

Your opinions and needs, often known as ‘Student Voice’ are an important aspect of being an HE student. The Quality Assurance Agency (QAA) for Higher Education in the UK suggests that ‘Student engagement is all about involving and empowering students in the process of shaping the student learning experience’. The Student Voice is important in relation to this and we encourage all students to get involved at a range of levels in their learning and in quality assurance, enhancement and management of their course.

The lead tutors will arrange ‘Student Staff liaison meetings’ and issues that can reasonably be addressed will be in a timely fashion and the resulting actions undertaken by College staff will be detailed in a ‘you said we did’ proforma, normally within two weeks of the issues being raised. Issues of a longer-term nature will be considered as part of the tutor end of module evaluation and will be discussed at either the autumn or Spring Programme Committee meeting.

You will be asked to complete end of course or end of year feedback questionnaires. Both of these provide valuable information to enable us to improve your programme and learning experience.

The University values the Student Voice and is actively promoting the work supported through the student community. More information can be found at https://www.plymouth.ac.uk/student-life/student-voice

Student Representatives and the Feedback loop

Each programme should have one or more student representatives elected by their fellow students to sit on the Programme Committee. Course representatives are a vital conduit, linking staff and students so that issues of quality of provision affecting students can be promptly and appropriately addressed. In addition, representatives provide feedback to the programme’s staff on innovations and can assist the programme team in developing the curriculum to meet student needs. Students are also represented on University of Plymouth Joint Board of Studies (JBS), which scrutinises all the University of Plymouth programmes delivered at your institution.

Course representatives are will feedback from the meetings to all students on the programme demonstrating the impact of student voice and report on changes made to the programme based on feedback. Training will be given to all course representatives before commencing the role.

University of Plymouth Students’ Union (UPSU) is led by students and supported by a team of staff, we are a separate organisation from the University and we are here to make sure that you have a successful, fulfilling and rewarding time, both whilst at University and in the future. We will work to ensure that you can learn and grow in an environment where you’re supported and cared for. Find out more about your students’ union at www.upsu.com

One of our essential services is the UPSU Advice Centre who offer free, confidential, and non-judgemental advice, which is independent from the University. As members of Advice UK and other advice organisations, we deliver the most current, relevant and accurate
information available on a wide range of topics including; student funding, fitness to practice, advice on academic issues, academic complaints and appeals, housing, consumer rights and much more.

Whether you would like to talk face to face, on the phone, by Skype or via email, we are here for you. This is a drop in service on the Plymouth campus with appointments available to book online at https://www.upsu.com/advice/ or call us at 01752 588373 or email advice@su.plymouth.ac.uk.

We represent your views in University decisions about your academic and extra-curricular experience and campaign on your behalf about the issues that matter to you. Five students are elected each year to be Sabbatical Officers, they are there to represent the needs of all students, including those studying at Partner Institutions. They are supported by a number of Part-time Representatives who are also current students.

If you would like to get in touch with your elected Representatives and discuss how they can support you in making the changes you want to see on your campus, please do not hesitate to get in touch at studentvoice@su.plymouth.ac.uk.

**Student Perception Questionnaire (SPQ) and National Student Survey (NSS)**

The University will invite you (via your University of Plymouth student email account) to complete an annual online questionnaire (SPQ) specifically focused on your experiences as a Higher Education student. You will also be asked to participate in the National Student Survey (NSS) at the end of your programme. Both of these provide valuable information to enable us to improve your programme and learning experience. You will receive feedback from tutors on changes that have been made due to your feedback so it is key to engage with these surveys to have your voice heard.

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**Your Virtual Learning Environment**

Moodle is our Virtual Learning Environment where you can access course materials and activities. You will also find a wide range of ebooks, articles and other electronic resources, as well as information on study skills and facilities.

Access Moodle – [https://moodle.cityofbristol.ac.uk/moodle/](https://moodle.cityofbristol.ac.uk/moodle/)

If you need to reset your password please email – ITHelpdesk@cityofbristol.ac.uk
Your Library - Learning Resources

The institution provides resources that you need to successfully complete your studies. You will be introduced to these resources during your induction into the institution library. You will also be inducted in how to borrow books, access online materials, use systems and obtain the necessary resources to assist you with your studies.

The Study Centres (formerly LRCs) offer a range of resources and services to support your learning. There are Study Centres at the main College sites and you may use any of these. You will need your College ID card to borrow books and use computers. You can book computers for up to 2 hours at a time, and these can be booked in advance via Moodle or in a Study Centre. A maximum of 5 books / DVDs / videos may be borrowed at a time, some for 2 weeks. Some books are for reference only. All borrowed items may be renewed either at any of our Study Centres or online via Moodle. Fines are charged for all overdue items.

As well as the College Study Centres you also have access to Plymouth University Library electronic resources.

You will attend workshops to introduce you to the College resources during your first semester.

http://www.cityofbristol.ac.uk/facilities/study-centres/term-time-opening-hours/

- When you start college you will be issued with a student ID number and password, which will enable you to access the following:
  - Computers and laptops in classrooms and the Study Centres
  - The College network where you can save your work
  - ProPortal - your Individual Learning Plan (ILP) where you can check your course progress, marks, feedback from your tutor and your targets
  - Library OneSearch, the discovery tool

If you have identified materials or resources that would be useful to other students or if you feel that the resources you can reasonably expect are not available e.g. online, library, physical materials etc., report this as soon as possible to the appropriate member of the academic or support staff. If you judge the response inadequate, contact your Programme Manager and student representative so that the issue can be addressed at the next Programme Committee Meeting.

IT Facilities & WIFI

- We offer free Wi-Fi throughout our centres. For access, follow these three simple steps:
  - Step 1: Search for and connect to BYOD Wi-Fi network.
  - Step 2: Open up your browser and go to any website.
  - Step 3: Use you College ID and password on the login page.

Room Access

You will have access to the HE common room at Ashley Down, Room C2.22 and the Study Room C2.21
Students as Partners – University of Plymouth

Founded in 1862 as a school of navigation, The University of Plymouth has been placed second in the UK and 86th globally in the 2018 Times Higher Education young University Rankings. Twice awarded the Queen’s Anniversary Prize for Higher Education, it has won numerous accolades in respect of its teaching and its research. The University has one of the highest number of National Teaching Fellows of any UK university. With two-thirds of its research ranked as world-leading or internationally excellent (2014 Research Excellence Framework). It was also the first university in the world to receive the Social Enterprise Mark.

The Institution is part of Academic Partnerships within the University of Plymouth, which houses around 15,000 students studying across the region and overseas. Academic Partnerships works closely to support the Institution in development and review of the programme to ensure the highest quality of teaching and learning is offered. The majority of provision delivered is at HE Level 4, 5 and 6 comprising of HNCs, HNDs, Foundation Degrees, Bachelors Awards, Higher and Degree Apprenticeships, however some masters-level study is also delivered.

Students and staff at the University of Plymouth have jointly developed an agreement that sets out key principles that underpin this partnership - “Students as Partners” - which can be found: https://www.plymouth.ac.uk/student-life/students-as-partners
Applying for your University of Plymouth Student Card

As a University of Plymouth student you are entitled to our student card. This is key for identification purposes but also allows you swipe access into our Charles Seale-Hayne library on the main Plymouth campus.

To complete this process you must be enrolled with The University of Plymouth. You will need your Plymouth Student Reference Number (SRN) to apply for a card, which you can get from your HE office. Once you have it go to https://eservices.plymouth.ac.uk/app/ and then complete the online form and the card will be posted to your institution for collection.

The Plymouth Online Study Guide

As a University of Plymouth student you are able to access the University’s e-resources through the Plymouth portal (the University’s internal staff and student website).

There is access to over £2 million of e-resources and e-journals in a variety of different subject ranges which can be used to support your studies. This link takes you to the University of Plymouth Library page via the Digital Learning Environment (DLE) and if you then click on ‘Partner Institution – ‘Your Library Subject Guide’ then ‘partner institutions’ it will lead you to your institution pages which are essential to familiarise yourself with Plymouth services and e-resources. This video guide demonstrates how to access Primo at your institution. In addition the University has created a Student Study Guide available at www.studywithplymouth.ac.uk which signposts you to a wealth of resources including UPSU (University of Plymouth Students’ Union), Study Skills Guides and using the portal.
Forwarding your Plymouth Emails to your preferred account

Any communications with University of Plymouth will come via your Plymouth email account so it is essential that you forward your University emails to your preferred email address. Please forward your emails on as soon as your programme starts to prevent missing key communications form tutors especially around the topics of module choice and dissertation choice as you enter level 5 study. Instructions on how to complete this is available through www.studywithplymouth.ac.uk under the Library and Digital Learning Environment Tab.

To access The University of Plymouth website directly:
  • Type in www.plymouth.ac.uk and then click Login.
  • Enter the username and password given to you by your Programme Manager or Learning Resource Staff member.

You will automatically have a University of Plymouth e-mail account accessed through ‘My Email’ structured as follows: Firstname.Surname@students.plymouth.ac.uk. Your password will always be given in this format Dob.dd/mm/yyyy e.g. Dob.10/07/1984. You can change your password once into the portal however please make sure it is something memorable as you will need it throughout your studies.

Mobile with Plymouth

The free official University of Plymouth app is the must have resource for students or prospective students. It is full of helpful University information that is easily accessible wherever you are. Available at: https://www.plymouth.ac.uk/your-university/about-us/university-structure/service-areas/it-services/app

University Computing Helpdesk

If you have any problems when you are creating your computer account or logging into the student portal or if you can’t access the information you need, please contact the University’s computing helpdesk by email: libraryandITenquiries@plymouth.ac.uk or by phone on: (01752) 588588. You could also enquire within your Institution’s HE Office as they have access to the University password changer tool to change your password.

How to Change or Reset your Password

  • To change your password at any time - click on the ‘Change Password’ on the top right hand side of the homepage.
  • If you have forgotten your password follow this link: http://www.plymouth.ac.uk/password.
Formative and Summative Assessment

Your performance in a module will be assessed during the academic year, through coursework and for some modules, an additional practical assessment. You must pass the assessments in order to be credited with that module for your award.

The method of assessment varies between modules and your lecturers will advise you of the method(s) to be used. This reflects the need to develop a range of different knowledge, understanding and skills. During your programme you are expected to prepare and submit the following types of assessment:

- Reports
- Presentations
- Practical
- Reflective Journal
- Portfolio
- Research Project

In all cases these are chosen and designed to assess your achievement of the particular learning outcomes for the module. You will be given Assessment Criteria which are used to judge the extent of your achievement.

Please note that ALL assessment marks and results are provisional until confirmed by the Subject Assessment Panel and verified by the Award Assessment Board.

Please reference the Benchmarking Skills Map within the Programme Specification for further details on how the teaching, learning and assessments are achieved within each module.
Indicative Programme Assessment Schedule, Assessment Flowchart and Hand In Process

Assessment Flowchart

Student submits assessment e.g. sits exam or completes assignment.

Submissions are collated and passed to the Module Leader.

Submissions are marked by the Module Leader. All marks are collated by Module Leader and passed to Programme Leader.

Unconfirmed marks and assessment feedback given to students within 20 working days of deadline.

Internal moderation samples are selected. Moderation undertaken by a second academic.

External Examiners undertake moderation of a selected sample.

Marks submitted to Subject Assessment Panel (SAP) for consideration and approval.

Confirmed marks issued to students.

Marks approved by SAP and forwarded to Institution Award Board.
Extenuating Circumstances

The University of Plymouth Extenuating Circumstances Policy can be found here: https://www.plymouth.ac.uk/student-life/your-studies/essential-information/exams/exam-rules-and-regulations/extenuating-circumstances

Extenuating Circumstances are circumstances which:

• affect your ability to attend or complete an assessment or a number of assessments
• are exceptional
• are outside your control
• can be corroborated by independent evidence
• occurred during or shortly before the assessment in question

Students who wish to claim Extenuating Circumstances should obtain a claim form from their HE Office. The form should be submitted to the HE Office accompanied by independent supporting evidence.

Assessed coursework / major project / dissertation or equivalent: Extenuating Circumstances claims should be submitted as soon as possible, and normally no later than 10 working days after the deadline for the submission of the work.

Formal Examinations: Extenuating Circumstances claims with respect to formal examinations should be submitted no later than the Monday after the end of the formal examination week.

Examples of extenuating circumstances that are likely to be deemed invalid:

• Alarm clock did not go off
• Car broke down, train/bus delayed or cancelled, other public transport problems (unless the student can demonstrate that he or she had allowed adequate time to compensate for such problems as might reasonably have been anticipated)
• Unspecified short-term anxiety from all sources, mild depression or examination stress.
• Minor illness, such as a cough/cold/sore throat or minor viral infection, unless the illness is incapacitating and at its peak at the time of a time-specific assessment such as an exam or test.
• Accidents or illness affecting relatives or friends, unless serious, or you are a sole carer.
• Financial problems, including debt sanctions imposed by the University, but excluding cases of exceptional hardship or significant changes in financial circumstances since enrolment.
• Family celebrations, holidays, house moves, or similar events, in which you have input to, or control over, the date or may choose not to participate.
• Computing problems, such as corrupt data or media, poor internet connectivity, printer failure, or e-submission of an assessment file in an incorrect format, or lack of access to IT facilities because of debt sanctions imposed by the University.
• Problems with postal or other third party delivery of work.
• Misreading timetables of any kind, or time management problems, such as assessment deadlines close to each other.
• Appointments of any kind, including legal or medical appointments, which could be rearranged.
• Sporting, recreational or voluntary commitments, unless you are representing the University at national level or your country at international level, or participating in an event that is of benefit to the University’s national or international reputation.
• For full-time students, normal pressures of employment, because, by enrolling as a student, you have made a commitment to make time available to study.

Examples of extenuating circumstances which MIGHT be considered valid:

• Your own health problems, including major accident or injury, acute ailments, hospitalisation (including for operations), or those affecting a significant period of study.
• Personal or psychological problems for which you are receiving counselling, or have been referred to a counsellor or similarly qualified practitioner.
• Clinical depression or other significant mental health issue.
• Pregnancy-related conditions and childbirth (including a partner in labour).
• Bereavement causing significant impact.
• Separation or divorce of yourself or your parents.
• Recent burglary, theft or serious car accident.
• Jury service which cannot be deferred.
• Representing the University at national level, or your country at international level, or participation in an event that is of benefit to the University’s national or international reputation.
• For part-time students in full-time employment, exceptional pressure of work or permanent change of employment circumstances.
• Late diagnosis of, for example, dyslexia, meaning you have not had the appropriate support for assessment, including provision in exams.
• Unavailability of the DLE where the module lead confirms that this would have a significant impact on your preparation for an assessment or exam.
• Disruption in an exam or assessment, such as a fire alarm going off, or excessive noise from building works.
• A significant change to your financial circumstances after enrolment, such as withdrawal of Student Finance England (SFE) funding or its equivalent mid-year.
• Interviews for placements, but only in cases where you have asked the employer or provider to reschedule, but this has not been possible.
• Significant positive life events, such as weddings of close family members, where you can show that no alternative arrangement, such as the date or your attendance, is possible.
• For research degree programme milestones (Project Approval and Confirmation of Route), methodological reasons why your research has not progressed at these stages as expected, submitted by your Director of Studies.

Academic Offences

Issues of plagiarism and any form of academic dishonesty are treated very seriously. They could result in you failing a module or even having to leave your programme.

The University has developed information on plagiarism which can be found here: https://www.plymouth.ac.uk/student-life/your-studies/essential-information/regulations/plagiarism

Additional support is available from the library as part of their LibGuides: http://plymouth.libguides.com/c.php?q=48936&p=314461

The University of Plymouth Library also has a LibGuide providing information regarding referencing: http://plymouth.libguides.com/referencing

Further support on regulations including academic appeals is available from University of Plymouth at: https://www.plymouth.ac.uk/student-life/your-studies/essential-information/regulations
Academic Dishonesty: How to stay straight and clean

Types of Academic Dishonesty

- Buy an essay online
- Steal essays from another student
- Not doing your fair share of group work
- Copy bits of your housemate’s essay
- Copy and paste large chunks of an essay from the internet
- Just copy ‘a little bit’
- Work with a friend to produce an individual essay
- Taking bits from a coursework already submitted
- Making up results from a questionnaire

Types of Academic Dishonesty: Exams

- Take a paper out of an exam when you shouldn’t
- Bringing in a translator or dictionary or programmable calculator to the exam
- Bringing in crib sheets or notes
- Getting someone else to take an exam for you
- Using your mobile to get answers in an exam
- Copying the work of another student by looking over their shoulders
- Learning some exam answers off by heart from the internet
- Working with other students to prepare exam answers

Why Cheat?

- I got desperate at the last moment: I could not keep up with the work
- My family expect me to succeed: I have to get good marks
- The lecturers don’t care anyway
- Why not? I will probably get away with it
- All I need is that bit of paper at the end of the course
- But the teacher said, “Work together”!
- I am only showing respect for the original writer, who is far cleverer than I am
- If I write in my own words it will be full of mistakes

Plagiarism

*Definition: using others’ ideas, words or research without clearly acknowledging the source of that information.*

To plagiarise, you:

- Never have references to your sources
- Reference some sources, but not all
- Reference bullet points or phrases without showing that they are direct quotations

Some students might feel that paraphrasing is disrespectful, produces nonsense, or poor English. However, a British university education is meant to teach you how to criticise the work of others. We expect original work: your own poor English is preferred to other people’s good English - you will improve. In addition, good paraphrasing improves the meaning.
Writing in your own words

Academic writing involves summarising, synthesising, analysing or evaluating other people’s arguments. To “write in your own words” you understand, reflect on and digest your source material. Then you discuss or re-state this using your own vocabulary and an argument that is structured to the specific task you have been set. (Source: Open University)

Advantages of good paraphrasing

- It clarifies your understanding of the material
- It improves your ability to remember it
- You will be able to use the material in new contexts
- Your argument will be tighter, with fewer words
- Your argument will be appropriate to the question or assignment
- If you can’t handle the coursework you won’t be able to answer the exam questions

Contract Cheating

Issues of plagiarism, collusion and any other form of academic dishonesty are treated very seriously. They could result in you failing a module or even having to leave your programme. Some offences, such as contract cheating, where you deliberately pay someone else to write work for you, will be punished more severely than plagiarism, where you copy a paragraph from a published source without properly referencing the source. Support on referencing including online tutorials is available here http://plymouth.libguides.com/referencing

How to reference using the Harvard Referencing System

The University of Plymouth Library has produced an online support referencing guide which is available here: http://plymouth.libguides.com/referencing.

Another recommended referencing resource is Cite Them Right Online; this is an online resource which provides you with specific guidance about how to reference lots of different types of materials. From books to TV shows, journals and podcasts it is expanded regularly to include new types of source material. Although based on the Harvard Referencing System it is useful for all students no matter which referencing system is preferred by their institution. There is a detailed guide at the end of this handbook.
Hand in Process

Students are required to submit their course work online via Moodle to Turnitin, or when indicated, a paper copy with signed Assignment Submission Form. Other arrangements are made for practical assessments. Module guides provide assignment briefs and specify hand-in requirements for each assessment.

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<th>Deadline</th>
<th>Module</th>
<th>Mode</th>
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<td><strong>LEVEL 4 MODULES</strong></td>
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<tr>
<td>Time TBC</td>
<td>COBC 1197 Introduction to PCA</td>
<td>Discussion</td>
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<td>9.30</td>
<td>COBC 1197</td>
<td>Notes</td>
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<tr>
<td>Time TBC</td>
<td>COBC 1198 Developing Counselling Skills</td>
<td>Practical</td>
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<td>9.30</td>
<td>COBC 1198</td>
<td>Reflection</td>
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<tr>
<td>Time TBC</td>
<td>COBC 1199 Professional Practice 1</td>
<td>Presentation</td>
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<td>9.30</td>
<td>COBC 1199</td>
<td>Notes</td>
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<tr>
<td>Time TBC</td>
<td>COBC 1200 Steps into Integrative Practice</td>
<td>Essay</td>
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<td>9.30</td>
<td>COBC 1200</td>
<td>Notes</td>
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<tr>
<td>Time TBC</td>
<td>COBC 1201 Humanistic Approaches to Counselling</td>
<td>Discussion</td>
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<td>9.30</td>
<td>COBC 1201</td>
<td>Notes</td>
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<td>COBC 1202 Working with Loss &amp; Grief</td>
<td>Presentation</td>
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<td>9.30</td>
<td>COBC 1202</td>
<td>Notes</td>
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<td><strong>LEVEL 5 MODULES</strong></td>
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<tr>
<td>9.30</td>
<td>COBC 2169 Human Development in Relation to Counselling</td>
<td>Report</td>
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<tr>
<td>Time TBC</td>
<td>COBC 2170 Personal Development and Enhanced Counselling Skills</td>
<td>Presentation</td>
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<tr>
<td>9.30</td>
<td>COBC 2170</td>
<td>Notes</td>
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<tr>
<td>9.30</td>
<td>COBC 2171 Accessing and Applying Research Methodology</td>
<td>Report</td>
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<td>9.30</td>
<td>COBC 2171</td>
<td>Rationale</td>
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<tr>
<td>9.30</td>
<td>COBC 2172 Mental Health with a Counselling Context</td>
<td>Essay</td>
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<tr>
<td>Time TBC</td>
<td>COBC 2173 Professional Practice 2</td>
<td>Presentation</td>
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<tr>
<td>9.30</td>
<td>COBC 2173</td>
<td>Reflection</td>
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<tr>
<td>Time TBC</td>
<td>COBC 2173</td>
<td>Practical</td>
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Modified assessment provisions are designed to give equality of access to students who may be disadvantaged due to dyslexia or disability when being assessed under time constraints. They can be made for any written time constrained assessment that contributes towards a final mark for a module.

If you receive modified assessment provisions your examination timetable will be emailed to you. Your exams will either be on a one-to-one basis (one invigilator, one candidate in their own room) or held in smaller venues.

N.B: Certain medical situations may require you consume snacks or a drink. If you are using a computer, you may not take any drinks to your workstation however you can have a drink on a separate table, at a designated area in the room.
Submission of Assessed Work

Details concerning submission time, date and place will be given on your assignment brief contained in individual module guides. Assignment work must be submitted via Moodle, to an assessment box or to the nominated HE Administrator as specified and hard/paper submissions must be accompanied by a completed Assignment Submission Form (an example follows). **Assessment work must not be handed directly to the module lead.**

Students must submit their work by the time and date specified in the assignment brief or module handbook. In the case of work that is too bulky or in a different format, students must be made aware of alternative submission procedures and timing.

Work submitted within 24 hours of the deadline will be capped at 40%, work submitted without authorised extenuating circumstances after the '24 hour window' will be given a mark of zero.

Return of Assessment and Feedback

Work will be assessed and returned to students within 20 working days of the submission deadline in accordance with guidance from University of Plymouth.
## Assignment Feedback

**Student ID No:**

**Programme:**

**Module Title:**

**Module Code:**  
**Credit Value:**  
**Level:**

**Module Leader:**

**Assignment Title:**

**Assessment Mode:** Essay/Report/Portfolio/other  
**Word/Time Limit:**

**Assessment Weighting:** %

**Hand in Date:**

**Date passed to 1st Marker:**

**Date passed to 2nd Marker (where appropriate):**

All marks are provisional until verified by the relevant exam board.

The assessment marking criteria are as specified on the assignment brief.

**Tutors Comments (1st Marker):**
Comments should address the Learning Outcomes and Assessment Criteria for the piece of work.

*Additional subheadings can be used as appropriate e.g:*
- Structure
- Spelling and grammar.
- Use of reference material.

**Signature:**

**Mark:**  
**Weighted Mark:**

_Delete where not relevant_

**2nd Marker Comments:**

**Signature:**
Academic Matters - Procedures for dealing with late submissions and extenuating circumstances

For more detailed programme guidance please see your Programme Quality Handbook available on your Institution website. Your programme operates under University of Plymouth Academic Regulations; to view these regulations, go to: https://www.plymouth.ac.uk/student-life/your-studies/essential-information/regulations

Late Work

Work submitted after the deadline will be marked as normal to give you an indication of the standard of your work, but a capped mark of 40 will be recorded if the work is submitted up to 24 hours after the deadline and a zero mark will be recorded after this time. Further information can be found at https://www.plymouth.ac.uk/uploads/production/document/path/8/8388/Section_D_Assessment.pdf. If you have a reason that your work was late i.e. illness etc. you can complete an Extenuating Circumstances Form.

Turnitin

Turnitin (http://www.turnitinuk.com/) is an Internet-based 'originality checking tool' which allows documents to be compared with content on the Internet, in journals and in an archive of previously submitted works. It can help to detect unintentional or deliberate plagiarism.

It is a formative tool that makes it easy for students to review their citations and referencing as an aid to learning good academic practice. Turnitin produces an 'originality report' which may be necessary to be attached to your coursework and your tutors will advise you on how to access and use Turnitin where required for your studies. To learn more about Turnitin go to: https://help.turnitin.com/Home.htm

More detail is provided in the Module Teaching, Learning and Assessment handbook.

Progression to Further Study & How Your Marks are Calculated

‘Direct Entry’ applications can always be made by students, however success in the application will always be considered based on individual merit and availability of space by the admissions tutors. The programme manager needs to consider how appropriate it is to advertise specific ‘direct entry’ examples here, including the comparative reflection on this Fd and its agreed progression route as well as how the student body are likely to perceive these (i.e. as a likely opportunity when it may well not be.

Please note there is a deadline for progression applications (circa mid-January with the actual date determined annually) and places maybe subject to availability.

Your Programme Manager is able to contact University staff in order to communicate your questions regarding progression to programmes at University of Plymouth.
Information on individual programme progression is available in your Programme Specification, on your Institution website and also on the University of Plymouth course web page.

There may be wider progression opportunities available to you however you must discuss your individual requirements with programme staff who will be able to offer further guidance. Please note there is a deadline for progression applications (circa end of November with the actual date determined annually) and places maybe subject to availability.

Further Information can be found within the Regulatory Framework documents; both postgraduate and undergraduate documents can be found here: https://www.plymouth.ac.uk/student-life/your-studies/essential-information/regulations

External Examiner Arrangements

Each Programme has an External Examiner who comes from a Higher Education Institution in the UK (not from the University of Plymouth). The Subject External Examiner is primarily concerned with the standards of assessment of the subject and therefore attends the subject assessment panel. They will verify the process of assessment throughout your modules advise upon re-assessment (further information can be found within your teaching learning and assessment handbook). Your final result is decided by an Examination Board which happens in June followed by resit boards in September.

You can find your External Examiner reports online through the Digital Learning Environment or DLE (https://dle.plymouth.ac.uk/): click on “Tools/Resources” then “Your External Examiners”. For further Programme external examiner details please see your teaching, learning and assessment handbook.

Complaint Procedure for University of Plymouth Students

We aim to provide high quality services to students. Unfortunately things occasionally go wrong. Whatever your complaint, you can expect it to be dealt with promptly and fairly and in line with the University’s policies and procedures. You will not be disadvantaged or treated less favourably by making a complaint. Please see the following link that will direct you to our Complaints Policy, you need to ensure that you read the policy thoroughly and follow the guidance:


Studying at City of Bristol College

Campus Information and Student Support

Campus information including:

- Accommodation - http://www.cityofbristol.ac.uk/support/accommodation/
- Catering – facilities available on sit in the college refectory and coffee shops located in reception
- Parking – on site but limited
• Local Students Union arrangements - http://www.cityofbristol.ac.uk/news/college-introduces-new-students-union/
• Personal Security & Crime Prevention
• Transport arrangements (if appropriate)
• Careers Advice and Guidance - http://www.cityofbristol.ac.uk/support/help-you-get-job-ready/
• Learning Development - http://www.cityofbristol.ac.uk/support/disability-and-wellbeing/
• Healthcare – Southmead Hospital https://www.nbt.nhs.uk/our-hospitals/southmead-hospital
  University Hospitals Bristol - http://www.uhbristol.nhs.uk/
• Counselling services – http://www.cityofbristol.ac.uk/support/personal-issues-and-counselling/
• IT Support including BYOD – please see above
• Study Spaces – please see above
• Multi-faith Prayer Rooms

The multi-faith prayer rooms are a place for spiritual refreshment, exploration and counsel for all College staff, students and official visitors to the College, of any religious persuasion or none. It is designed to be conducive to individual prayer and meditation and will contain appropriate facilities to assist the prayers of members of major religious traditions.

While the multi-faith room is for individual prayer, it is recognised that for Muslim prayer there is an additional blessing when the faithful pray with another or others. While this is fully respected, it is expected that the multi-faith room will be shared openly with those of other religious traditions who may wish to pray at the same time and those who may just wish to think and reflect. Arrangements will be made to allow for religious observance where and when this is possible, without detriment to our educational offer.

Multi-faith Prayer Rooms can be found at all sites

Ashley Down (Davey House) - AD2.10
College Green - CG5.W08
Parkway at AEC - PW0.02
South Bristol Skills Academy - HP3.14

Getting access

Access cards to these rooms are available from reception. You will need to sign the College’s Code of Practice and rules (see link to the right) for Multi-Faith Prayer Rooms, before being given access.

Student Support

Everyone’s different. What works for one person won’t necessarily work for another. If you need extra assistance to come to College, we may be able to provide you with free support.

We understand that each person's requirements are individual to them. That's why we tailor our service to meet your exact needs.
We know that sometimes people feel less confident about asking for assistance. We would encourage you to come and talk to us. We want to make sure you get the right support for you, and our team treats every conversation sensitively and confidentially.

Find out more about the assistance we can offer by calling Student Services 0117 312 5000 or emailing learningsupport@cityofbristol.ac.uk
http://www.cityofbristol.ac.uk/support/

The welfare team can be contacted on 0117 312 5000 or by email at welfare@cityofbristol.ac.uk

There is also a Facebook page that is updated regularly with events, information and loads more at: www.facebook.com/CoBCollegestudents

Students are primarily supported with their academic learning skills by their course tutors. However, additional support can be provided by the Study Plus team.

The Study Plus team are based in the College Study Centres, and offer advice and tips for writing essays, note-taking and other techniques for studying. Time is allocated for students assessed as needing regular support sessions, otherwise students can book ad hoc appointments to access assistance as and when needed.

Learning and Language Development can support you in your studies while you are on your course. All sessions are 1:1 and are usually half an hour at a time. If you believe you may have dyslexia, we are able to offer assessment and where necessary additional support from tutors trained and qualified in working with dyslexia (please also see Dyslexia Support, below).

Support Services for Students with Disabilities

The disability and mental health team will help those students who have long term conditions that require additional support and will carry out assessments to ensure that the correct level of support is in place to help students progress on their programmes. They will help students apply for Disabled Student Allowance when appropriate.

Disabled Students’ Allowance (DSA)
The College has an excellent reputation for providing support for students who need some further assistance to come to College and to get involved in everything on offer. There are many ways that College can support you. You do not have to describe yourself as disabled and you do not need to have proof of disability to receive support.

Disabled Students’ Allowances are grants to help meet the extra course costs students can face as a direct result of disability, mental health or specific learning difficulty. They are aimed at helping disabled students to study on an equal basis with other students. Disabled Students’ Allowances are paid on top of the standard student finance package. They are for help with:

- Specialist equipment you need for studying
- A non-medical helper, such as a note-take or reader
- Extra travel costs you have to pay because of your disability
- Other costs – for example, tapes or Braille paper

The disability support team can be contacted on 0117 312 5503

Dyslexia Support
Dyslexia Support Telephone: 0117 312 5503

The dyslexia support team can provide dyslexia assessments and advise you in applying for DSA if appropriate. They can also offer 1:1 study sessions and recommend examination
access arrangements for you if you have particular needs. The team works closely with course tutors to ensure that support is appropriate to you and the requirements of your course.

**Careers Support**
Careers support can be accessed through Student Services at each College site. Contact details can be found on the College website or through the College switchboard 0117 312 5000.

**Self Help Inspiring E-Resources (SHINE)**

Self Help Inspiring E-Resources - an innovative new, stand alone, self-help website which was developed through the Student Counselling & Personal Development Service and students. You can watch, read, listen and find apps and useful links to the best online resources and information about mental health and well-being: [https://www.plymouth.ac.uk/student-life/services/learning-gateway/shine](https://www.plymouth.ac.uk/student-life/services/learning-gateway/shine)

**Anytime advice line**

Plymouth has an ‘Anytime advice line’ offering around the clock, free, confidential assistance please follow the link: [https://www.plymouth.ac.uk/student-life/services/learning-gateway/anytime-advice-line](https://www.plymouth.ac.uk/student-life/services/learning-gateway/anytime-advice-line)
Enhancement Activities

The programme offers a range of activities, visiting speakers and work based learning activities. You will be informed of any associated costs payable by you, in advance to enable you to budget accordingly.

Social Activities

See Students union; http://www.cityofbristol.ac.uk/news/college-introduces-new-students-union/

Financial Information and Guidance on Funding

There are a number of funding options available to you whilst you’re studying, but it can be hard to know where to find them. Whether you’re taking your first steps into further education, continuing on with your Higher Education studies, or looking to make a new start by re-skilling, we can help you access the financial support you need whilst you learn. Our Advisers are always on hand to give you information about what you are eligible for. We can help you with:

- Funding advice
- Advanced Learner Loans
- Professional and Career Development Loans
- Childcare costs - http://www.cityofbristol.ac.uk/support/financial-support/childcare-provider/
- Student Funding arrangement – bursaries, www.gov.uk/student-finance, tax credits
- Disabled Students’ Allowance

To find out more, call us on 0117 312 5000 or email enquiries@cityofbristol.ac.uk

Financial Matters

For any issues related to finance whether it is travel costs, course fees, cost of equipment, cost of childcare, benefits or debt, please call Student Services (telephone / e-mail above) for further information. If you would like to meet with someone for advice, drop-in sessions or bookable appointments are available via Learner Services: Advice and Enrolment.

Money Management and Debt Advice

If you would like advice on budget planning or dealing with debt issues contact Learner Services: Student Finance

Higher Education Financial Support

If you require additional financial support whilst you are studying you can apply to the University or College ‘Access to Learning Fund’, contact Learner Services: Student Finance for further information.

NB However, please note that you must clear all monies owed prior to completion of your programme. Any debt that exists will delay your certification

Student Accommodation

The College has a Student Accommodation Office based at the Ashley Down Centre which can provide assistance in finding accommodation in the Bristol area.

Institution Policies

http://www.cityofbristol.ac.uk/about-us/college-policies/

- Institution HE Charter
• Student Information Pages on Your Website
• Student Code of Conduct
• Health & Safety
• Equality & Diversity
Taking Your Learning Seriously

Key Features of University Level Study

Outlined below are key features of University or Higher Education (HE) level education, including what differentiates this from other forms of education e.g. at school, institution or in the workplace.

Attendance

You are expected to take responsibility for your learning and attendance in timetabled sessions. In some modules if you do not attend consistently you may risk losing marks, either directly or by missing an assessed presentation or group activity. Any absence also affects your peers as it may disrupt planned group activities and limit the range of discussions. You will be expected to be available for every week of your Institution terms. Please ensure that holidays are only arranged outside of term and assessment commitments. Students who do not attend run a very high risk of failure.

University of Plymouth expects all students to attend all scheduled classes, field trips and other events that are part of their programme of study. All teaching is developed to give you relevant and necessary experience. We know that students who do not attend perform less well.

If you are ill or otherwise unable to attend, you should send apologies to your tutor and ensure that you have caught up with the work.

Programme leaders work very hard to make sure that teaching and assignments are well designed, and that they support your learning.

Your Approach to Studying

Probably the most significant difference between university level study and other levels of education is the amount of personal responsibility you have. This has implications for how you approach your studies.

Staff will use a variety of educational approaches, depending on the learning outcomes of the module. These may include: lectures, group work, discussion, student led activities, simulation; technology supported activity, practical scenarios, and directed study. Your active participation will enhance your learning. It is your responsibility to acquire the required knowledge and skills.
At this level of study, **you will be treated as a responsible adult**, capable of acting on your own initiative.

You may be used to a learning or workplace environment with fixed hours and routine activities. However, HE study requires you to develop new study, time-management and prioritisation skills to make effective use of your study time and to meet programme deadlines. Your weekly timetable consists of planned learning activities, such as lectures, and time for you to undertake additional reading, assignment preparation and private study. The contact time that you have with lecturers is only part of your module timetable. As an indication, the average amount of ‘total student effort’ expected for a 20 credit module will be around 200 hours, but you may only be timetabled for (Institution to insert appropriate number) hours. **You must, therefore, learn to use your time constructively. Your most valuable learning will be done in your own time and in your own way.**

**Suggested Reading for New Students**


**Reading for your study**

*You will not complete your programme successfully if you do not read regularly and in-depth.* You will be given reading lists for each module. You should purchase at least one
recommended text for each module. Since books are expensive, however, it may be a good idea to pool resources by sharing with friends in a study group.

Please note that you may only be able to borrow basic texts from the library on a short-term basis. Demand for such texts may be very high at certain times in the year; so do not rely on them being available.

You are strongly recommended to follow current issues relevant to your programme in the quality press, for example, The Times, Independent, Guardian and Telegraph. You should also make use of subject-related journals held in the library.

Reading texts for Higher Education demands note-taking as well as reading skills; as with lectures keep careful notes from your reading.

Private Study

Your private study time is likely to be taken up by different tasks for each module or by preparing for tutorials or undertaking some reading of a programme text or library research. In addition, private study time provides students with the opportunity to ensure they have understood the subject, for reflecting on any feedback on assessed work and building up a good set of notes for revision.

Study Groups

In all our programmes, the institution encourages students to learn skills to enable them to work as groups and teams. These are not merely useful during your programme. In any employment context you will find such skills and experiences invaluable. Sometimes you will find you are assessed on a piece of written work or presentation completed as a group. Many students benefit significantly from working collaboratively in study groups, to check their understanding of difficult issues or concepts and to revise.

Personal Development Planning

It is important to bear in mind from the outset of your study that you are working toward a degree that will provide you with a foundation for a potential career. It is important to be aware of your own career direction from the early stages of the programme. Therefore, we place a great deal of importance in Personal Development Planning (PDP). This describes the ‘means, by which students can monitor, build and reflect upon their personal development’.

Therefore, PDP is a structured and supported process undertaken by an individual to reflect upon their own learning, performance and / or achievement and to plan for their personal educational and career development. You are ultimately in charge of your own career direction but we are more than happy to help and advise you throughout your degree programme. You will be introduced to the use of PebblePad which will provide you with a flexible electronic resource which you can use to plot and reflect on your learning achievement. PebblePad allows you to plan and develop strategies for learning and also to reflect and evaluate your accomplishments.

It is hoped that the PDP process available on this programme will enable you to:

- Become more effective, independent and confident self-directed learners;
- Understand how you are learning and relate your learning to a wider context;
- Improve your general skills for study and career management;
- Articulate your personal goals and evaluate progress towards your achievement; and
- Encourage a positive attitude to learning throughout life.
Factors Affecting Your Learning

In addition to teaching, academic support and private study there are often factors which influence your learning environment. If you are aware of these, you will be able to manage your studies more effectively.

Effective Learning

Learning refers not simply to the sum total of facts and information you can recall at a given moment. It also relates to how you use and apply information and how you find, store and retrieve it. One of your aims as a student should be to become a more effective learner.

The quality of your learning will depend on these starting points:

- Your attitudes, attendance, aims and goals
- Your dedication
- Your aptitude for the subject
- Your intelligence
- Your willingness and ability to learn
- Your use of resources - tutors, books, materials, the work experiences built into the programme, etc - and time - your timetabled lectures and tutorials as well as private study.

To assess how well you are learning, you should frequently check your progress by keeping in touch with your tutors and your fellow students and ensure you are up-to-date with deadlines.

Time Management

Good time management lies at the root of effective learning. You will need to plan the use of your time carefully. You will have the demands of your programme, learning in lectures and tutorials, working on assessments and completing your private study to consider.

A personal timetable can help you in assessing all your priorities: paid work, social and family commitments, as well as your studies.

You will have to think realistically about the number of hours that you need to study to be a successful student. If you are studying full-time, we would expect that your lectures, other timetabled sessions and private study taken together will only account for a proportion of the 200 hours of study required for each 20 credit module. However, the amount of study effort required varies from student to student.

Coping with Stress

Stress can be a serious problem, particularly in your first year when you may be adjusting to a new environment, arranging accommodation, managing your finances, living away from home and balancing your time between study and family / work commitments. There is, however, plenty of help available and you are encouraged to make use of support services, such as the Institution Counselling Service available at: http://www.cityofbristol.ac.uk/support/personal-issues-and-counselling/

University of Plymouth has also developed a set of e-resources to help support students wellbeing. Self Help Inspiring E-Resources (SHINE) are available here: https://www.plymouth.ac.uk/student-life/services/learning-gateway/shine
Learning Skills

Some students find the transition to university level study, particularly student-centred learning, more difficult than they expected. This can be because they have not yet developed the required learning skills. Although you will receive help throughout your programme to improve these skills, there is specific support, advice and resources available through the Institution’s Learning Skills Service concerning issues such as:

- Presentations
- Essay Writing
- Referencing
- Time Management
- Reading and Note-taking
- Revision and Examinations

http://www.cityofbristol.ac.uk/support/study-plus/

University of Plymouth has a suite of excellent support resources which are available at: https://www.plymouth.ac.uk/student-life/services/learning-gateway/learning-development
Plymouth Compass

While you’re at Plymouth, you’ll gain more than just your degree

The Plymouth Compass helps you to navigate your way through your whole university experience, in both your taught curriculum and your extra-curricular activities. What you learn at university prepares you for more than a career, so the Compass identifies key attributes in four broad areas of your life - academic, civic, professional, and personal.

During your time here, you’ll have plenty of opportunities to practice and develop these attributes, helping you gain experiences, improve skills, and build networks for your life beyond graduation. The Compass also supports us, as a community, to coordinate our efforts to offer you as broad an education as possible. It clarifies what the University values and what it anticipates will help you, as a graduate, in a future that is hard to predict.

Find more information at: https://www.plymouth.ac.uk/your-university/teaching-and-learning/plymouth-university-compass
The Plymouth Award

Students are encouraged to sign up for the Plymouth Award which is designed to recognise and celebrate student achievements outside the curriculum. Many students already make significant contributions to the life of their institution and the communities in which they live and work. The Plymouth Award is one way of recognising the value that we place on these contributions and on the learning and personal growth that students gain from these activities. It is also recognized by many employers as a demonstration that you have gone above and beyond your studies.

The Higher Education Achievement Record (HEAR)

The HEAR includes and extends the existing record of academic achievement: the academic transcript, and the European Diploma Supplement. This information follows the same documentation you would expect for students graduating from any university in Europe. It also features additional achievements relating to co-curricular activities which are formally recognised by the University, for example, the Plymouth Award, or being a Course Rep. A full list of what is included on your HEAR is available on the FAQs website. You can also view an example of a mock HEAR report.

For more support please contact:
Your HE office on: 0117 312 5000
Employment and Progression Opportunities

As a student studying Higher Education your programme has been designed to help you to succeed in your career aspirations and has been designed with the involvement of employers. Many of these are prepared to come to your Institution to give talks to students about their working environment and the qualities that they expect in potential employees. Please make every effort to attend such events and to profit from such employer contacts.

Many of your teaching staff will also be able to give you helpful career advice. The Institution Careers Service offers information, advice and guidance to students at all stages of their programme. www.cityofbristol.ac.uk/students/parents-and-carers/careers-and-further-study/

Further advice is available from the University of Plymouth Careers and Employability Service. As a graduate you will have a wide choice of career opportunities throughout the private and public sectors, both in the United Kingdom and abroad.

Access MyCareer

MyCareer is the University of Plymouth’s career management portal. This will be your central system to see all that the Careers and Employability Service have to offer.

MyCareer will give you access to:

- Individual careers appointments to support you in identifying opportunities to get involved in and help with career planning.
- Hundreds of vacancies, from part-time work to fit around your studies, to summer internships and graduate vacancies.
- A wide range of workshops and activities to help you develop your employability skills. These include mock interviews and a variety of skill sessions from job searching to enhancing your CV.
• Access to events such as Career Fairs and Networking Evenings to help develop your confidence, expand your professional network and explore your career options.

You can access myCareer at any point through your computer or mobile device. Please see the following link to access myCareer: www.plymouth.ac.uk/mycareer

Work-Based Learning (WBL) / Work Related Learning (WRL) and Employability

WBL and WRL, in its various forms, is one of the major defining characteristics of your studies. It plays a central role in enabling you to apply academic study to workplace environments and problems. In turn, your programme of study should enable you to integrate knowledge and skills developed in WBL / WRL into your project work and study in taught modules.

An employable graduate is one who is able to meet the requirements of employers and fulfil their career aspirations at a graduate level. They will be able to apply the skills, knowledge and personal qualities developed during their programme to the workplace and other contexts. An employable graduate will need to be able to:

• Demonstrate and apply graduate attributes and skills;
• Demonstrate and apply career management skills: e.g. preparing effectively for the recruitment and selection process;
• Demonstrate and apply lifelong learning skills: e.g. reflecting critically on academic, personal and professional development, identifying and articulating achievements and planning for the future;
• Demonstrate business and organisational awareness: e.g. understand changing working practices, including self-employment, with particular reference to the professions and sectors relating to their programme of study;
• Demonstrate an international outlook: e.g. understanding the attributes and breadth of outlook appropriate for working in a global economy.

Your programme has been designed to put all this in perspective, and give you the opportunities to develop the requisite skills. Work-related skills are integral to the modules and many specifically offer you the opportunity to experience the world of work, even if you are studying full time. Your programme specification details the knowledge, skills and understanding you will be able to demonstrate when you gain your award which is available in your Programme Quality Handbook.

Graduation and Results Guidance

University of Plymouth has developed a guide to your statement of results, transcripts and award verification. The information has been gathered together to help answer any questions you may have regarding your results, how and when you can access them and links to further information on what happens if you fail any part of your course. Click here to access the guide:

https://www.plymouth.ac.uk/student-life/your-studies/essential-information/results-guidance-notes
**Alumni**

Graduating from Plymouth means you will become part of a thriving alumni community making a difference across the world. Your lifelong connection with us will offer you many benefits, including careers support for three years after graduation and a host of alumni events around the world to help you to network and stay in touch with your old university friends.

More information can be found at [https://www.plymouth.ac.uk/alumni-friends/alumni](https://www.plymouth.ac.uk/alumni-friends/alumni)
If you are from outside the EU the compliance / immigration team at your college will need to check that you hold the correct visa that permits study in the UK. If you require a Tier 4 visa for study in the UK, they will be required to ensure you meet all Tier 4 requirements before issuing you with a CAS, so you can apply for a Tier 4 visa. Copies of your visa and passport will need to be checked and stored by your college at enrolment and there may be other processes connected with immigration compliance that you will be expected to follow. For further information please contact your tutor in the first instance.

University of Plymouth publish regular updates specifically for new and current international students. Please find these here: https://www.plymouth.ac.uk/international/compliance/updates

If you are an EEA (European Economic Area) or Swiss national we would recommend that you seek immigration advice from your Immigration/Compliance/International team: learnerservices@cityofbristol.ac.uk at the time of your application.
Harvard Referencing Guide

When the Harvard system is used, acknowledgement of the work of others appears within the text; it includes making direct quotes and paraphrasing. (NB Footnotes do not need to be used with this system; however, your tutor may allow you to use them to expand or qualify points in the text). You need to note the author’s surname, followed by the year of publication and, for a direct quote, the page number.

- Where you are citing from more than one work published by an author in one year you add a lower case letter after the year eg (Bloggs 1994a).
- Where there are two authors, give the surnames of both authors.
- Where there are three or more authors, give the surname of the first followed by et al.

There are several ways in which these references can be made; there are some examples below. (The full details of sources are given in the list of references at the end; see the next section).

How not to Plagiarise: Direct Quotations

Either:

- “Place in quotation marks”, or
  single spaced with indented margins for large amounts of text, like this
- Give author’s surname, year of publication and page number (write n.p. if there is no number e.g. for internet sources)
- Only use quotations when the exact words are important
- Give the full reference in a list at the end

How not to Plagiarise: Figures and Tables

You can use maps, tables or diagrams from other people but you MUST show the source underneath. Then give the full reference in the list of references.

How not to Plagiarise: Paraphrasing

Take information from a source, put it in your own words (paraphrase) and then add the author (or organisation) and year in brackets. In addition, give the full reference in a list at the end.

Type of sources:

- Direct quotations
- Statistics
- Facts which are not common knowledge
- The results of another’s research or study
- Other people’s theories and ideas
- Other people’s interpretations of events

Quotation

If you take a passage, a sentence, a phrase, or even a distinctive word from a book, article, or other source you must put the borrowed material in single quotation marks (with double quotation marks for a quote within a quote). Quotations and their introductory clauses need to
be grammatically complete. If something is left out of the original quote then three dots should be used to show the omission. If you add words, these should be in square brackets.

eg
He lists twenty-four names of people who had ‘felt hitherto strange and unfamiliar desire to have images formed by light spontaneously fix themselves’ from as early as 1782 (Batchen 1990: 9).

eg
Whilst Williams (1989) suggested that ‘schools in Devon are...

A longer quotation (more than three lines) should be indented and single spaced in a separate paragraph.

eg
Terry Eagleton explicitly links Freud’s psychoanalytic theories with his politics, claiming that his limitations as a political thinker were conditioned by his own historical circumstances.

When Freud turns to directly political themes, a notable coarsening of his intelligence sets in; like many a bourgeois intellectual, his ideological obtusenesses are at war with his native wit. If Freud had lived through a different, more hopeful political history, much in his theoretical doctrine would have been transformed. (Eagleton 1990: 283)

**Paraphrase**
If you paraphrase or summarise information or ideas from a book, article, or other source you must take great care to put the information into *your own words*, and you must, again, clearly indicate the source from which the information came.

eg
Biographies of Rossetti tend to differentiate the successive stages of his career by associating each of them with a particular woman in his life (Prettejohn 1997: 9).

eg
E. H. Carr has observed that is a construct consequent upon the questions asked by the historian (Carr 1964).

eg
In a further article (Johnson 1989a) it is argued that...

eg
In this article (Nicholls *et al.* 1990) the view is taken that...

eg
This finding has been confirmed by other researchers in the United States (Smart 1986; Billings and Brown 1990).

**Secondary Citation**
Sometimes you need to cite the ideas of an author that were referred to in someone else’s writing, though, where possible, you should try to read the original source. You must show that you used the secondary source.

eg
Learmouth (1978 cited in Short 1984) acknowledges that it is impossible to...

**List of Sources (Bibliography)**
Introduction
All written work should include a list of sources at the end detailing, in alphabetical order by author, all the sources you used to research the topic. (You may divide it into sections according to the format of the resources from which you have obtained information eg Books and Journals; Films; Websites etc.).

When there are two authors, cite them both. For three or more authors cite the first author followed by *et al.*

The following guide combines the conventions used in the Harvard System and the style recommended by the Faculty of Arts.

**Book**
Surname and initials of author (*if editor/editors, put ed./eds in brackets after the name*)
Year of publication (in brackets)
Title of book (in italics)
Edition (omit if first edition)
Place of Publication
Publisher
Page or chapter numbers if needed

*eg*

**Article in edited book**
Surname and initials of author
Year of publication (in brackets)
Title of article (in quotation marks)
*In*, then surname and initials of editor/editors of book, followed by (ed.)/(eds)
Title of book (in italics)
Place of publication
Publisher
Page numbers.

*eg*

**Article in journal/newspaper**
Surname and initials of author
Year of publication (in brackets)
Title of article (in quotation marks)
Title of journal (in italics)
Volume number (in bold)
Part number (in brackets)
Page number(s).

*eg*
Video and Film
Title (in italics)
Year of release (in brackets)
Medium
Director
Other relevant detail re writers, performers etc.
Distributor
Other relevant detail re physical characteristics eg size, length of film

eg

If you are citing the relevance of a particular individual, begin with that person’s name and contribution.

eg

Television / Radio Programme
Title of programme (in italics) or, when in series, title of programme (in quotation marks) and title of series (in italics)
Broadcast date
Other relevant detail re producer etc.
Network
Other relevant detail re physical characteristics, length of programme etc.

Video, 45 minutes.

If you are citing the relevance of a particular individual, begin with that person’s name and contribution.

Video, 55 minutes.

World Wide Web Document
Author or editor (if known)
Title of document (in quotation marks) followed by Online (in square brackets)
Location of document (full web address)
Access date (in square brackets)


Article in Electronic Journal
Author
Year of publication
Title of article (in quotation marks)
Title of journal (in italics)
Type of medium (in square brackets)
Volume, part of journal
Location of document (full web address)
Pages (if given) or other indicator of length
Available: Supplier/ Database name/ Identifier or number (if given)
Access date (in square brackets)

Miscellaneous
For information about citing letters, computer software, music recordings, performances, works of art, interviews, maps etc. please refer to the MLA Handbook for Writers of Research Papers. Please note that when using these examples the elements of the entry are suitable for Harvard, but that you need to put the date of publication in round brackets after the first element.

Use of Latin
You will encounter a variety of Latin abbreviations in references, especially if the book or article is more than twenty years old. A list of the four most common abbreviations is given below. (It is not necessary to use these when using the Harvard referencing system).

1. ibid. [short for ibidem] meaning “in the same book, chapter etc.” and used when a reference is given to the same source as the immediately preceding reference. For clarity you should add the page number.
   eg
   60. Ibid., p. 84

2. loc. cit. [short for locato citato] meaning “in the passage already quoted”

3. op. cit. [short for opere citato] meaning “in the work already quoted”
   Both loc. cit. and op. cit. are used when the full reference has already been given in an earlier footnote, but not in the immediately preceding one. For clarity, you should add the page number of the relevant passage and also the date if the author has more than one source listed in your footnotes.
   passim [from passus meaning scattered] and used when a point is made in many places, here and there or throughout a passage, a chapter or even a whole book.
   eg a reference to ‘pp. 60-80’ might indicate a concentrated discussion of an idea, whereas ‘pp.60-80 passim’ shows that the idea makes numerous, but sporadic appearances.
Frequently Asked Questions:

What if I want to withdraw from, or suspend, my course?

If you are considering withdrawing from the University or interrupting your studies for any reason, please consult your programme leader and seek advice if you are experiencing difficulties. Just talking to someone may be enough to put you back on track. Students choose to interrupt study or withdraw for a variety of reasons and we may be able to help.

If you decide that you don’t want to continue with your studies in this academic year, it is important that you correctly withdraw or interrupt study as there are academic and financial implications that you need to consider. For international students there will also be implications with regard to your visa.

You must complete the withdrawal or interrupt study form, which is available from the HE Office. Please note, if you wish to email this form we’ll only accept it if sent from your University of Plymouth student email account as proof of signature. Do not, under any circumstances withdraw or interrupt study without completing this form.

Depending on the date you withdraw or suspend study, you may be deemed to have had an attempt at the modules you are enrolled on. Further information on the cut-off dates by which you would be considered to have an attempt are detailed on our withdrawing from a module pages (https://www.plymouth.ac.uk/student-life/your-studies/essentialinformation/regulations/withdrawing-from-a-module).

If you have extenuating circumstances for withdrawing or interrupting study you should complete an extenuating circumstances claim form now. A valid claim for extenuating circumstances could mean you do not lose an attempt at some or all of your modules. This is important as there is a maximum number of attempts any student can have at a module and second and third attempt marks are capped. Please refer to our extenuating circumstances policy for more information on making a claim (https://www.plymouth.ac.uk/student-life/your-studies/essentialinformation/exams/exam-rules-and-regulations/extenuating-circumstances).

We recommend that you discuss this with them before you make your decision as this may affect your ability to receive funding in the future.

Once your withdrawal/interruption has been formally processed, University of Plymouth will communicate this to the relevant funding body advising them of your last date of attendance as recorded on your withdraw/interrupt study form.

If you require any support with your student funding please contact UPSU:Advice.
What if I want to change my course?

You'll need to get advice from your Programme Leader, Personal Tutor if you wish to change course. You will need to complete a form and get your current Programme Leader to sign it, along with the Programme Leader of the course you wish to join. The form is available from the HE Office. It is important that you follow University procedures as you may find that your student loan is at risk if you do not. You will also be required to inform Student Finance England/Student Finance Wales/Student Finance Northern Ireland/Your Funding Body to a change in your circumstances.

Where do I get my Timetable?
This will be provided during induction on 19th September 2019 and be available to access via Moodle on commencement of the course.

You can access your timetable in the following ways:
This will be provided during induction on 19th September 2019 and be available to access via Moodle on commencement of the course.

How do I submit my coursework?
Please see the section on Assessment above.

How do I raise an issue?
Please see the section above on Taking Your Learning Seriously.

How do I find out who my personal tutor is?
Please see the section above on Personal Tutors.