Pathways to Vocational (PTV) – Personal Development (PD)
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Term 1 - Belonging

Week	W/C	Mandatory Topics	Topic	Intended Outcomes	Work Ready Tracker	Skills I will develop from this session	National Awareness Days/Weeks/Months
1	7 Sep Big Hello Week	☆	**Introduction to PD** › Why we do PD Tutorials › Attendance › How PD links to your course › Ice breakers activities	› To recognise the purpose of PD tutorials and being a COBC student › To ensure my attendance at PD tutorials remains above 90% › To recognise how PD links with your course		› Listening › Aiming High › Teamwork › Problem Solving › Staying Positive	**World Suicide Prevention Day – 10 September**
2	14 Sep	☆	**Welcome to COBC** › Expectation of being a COBC student › Useful college information › Expected behaviours around college › COBC college facilities	› To develop knowledge of key college information and resources › To recognise COBC expectations of being a COBC student › To identify key college staff and support networks		› Listening › Aiming High	**International Day of Democracy – 15 September**
3	21 Sep		**Social Skills 1** › Kindness › Respect › Bullying	› To recognise types of bullying behaviours and support › To recognise what kindness and respect look like › To demonstrate kind and respectful behaviours › To identify to impact of not being kind and respectful		› Listening › Speaking › Staying Positive	**World Alzheimer's Day – 21 September**
4	28 Sep	☆	**Social Awareness**	› To identify and interpret social cues in different situations. › To recognise empathy and respect for others' feelings and perspectives. › To apply social awareness to real-life scenarios and interactions.		› Listening › Speaking › Staying Positive	
5	5 Oct	☆	**Safeguarding and PREVENT 1**	› To identify the meaning of Safeguarding and Prevent › To recognise the importance of personal safety › To develop knowledge and strategies of what do if feeling unsafe		› Listening › Speaking	**Black History Month** **National Hate Crime Awareness Week - 10 October** **World Mental Health Day – 10 October**
6	12 Oct	☆	**Safeguarding and PREVENT 2**	› To plan and implement your project on Safeguarding and Prevent to develop awareness to others		› Listening › Speaking	
7	19 Oct	☆	**Financial Exploitation & Personal Safety**	› To identify signs of financial exploitation and risky situations › To recognise strategies to protect personal information and finances. › To identify personal safety measures when facing potential financial or online threats.		› Listening › Speaking	**World Values Day – 22 October**
			Half Term Break				

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Term 2 – Excellence & Your Best Self

Week	W/C	Mandatory Topics	Topic	Intended Outcomes	Work Ready Tracker	Skills I will develop from this session	National Awareness Days/Weeks/Months
8	2 Nov	☆	**Equality, Diversity, Equity & Inclusion 3** ***Revisit 1: Safeguarding & PREVENT***	› To identify what equality, equity, diversity and inclusion mean › To respect differences › To develop inclusive behaviours		› Listening › Speaking	**Movember – Men's Health Awareness Month**
9	9 Nov	☆	**Equality, Diversity, Equity & Inclusion 2**	› To plan and implement your project on EDEI to develop awareness to others		› Listening › Speaking	**Armistice Day – 11 November** **World Kindness Day – 13 November**
10	16 Nov	☆	**Social Awareness** › Knife Crime › CSE › County Line	› To recognise the dangers of knife crime, Child Sexual Exploitation (CSE), and County Lines › To recognise unsafe situations, warning signs, and ways to stay safe › To identify who to ask for help and how to report concerns to trusted adults or support services		› Listening › Speaking	
11	23 Nov		**Social Skills 2** › Healthy Relationships - Friendships	› To identify what healthy friendship looks like › To identify what an unhealthy friendship looks like › To recognise who to talk to if students are having friendship struggles		› Listening › Speaking › Stay Positive	
12	30 Nov		**Social Skills 3** › Communication Skills	› To identify the benefits of good communication skills › To recognise different types of communication › To develop communication skills		› Listening › Speaking › Staying Positive	**International Day of People with Disabilities – 3 December** **International Volunteer Day – 5 December**
13	7 Dec	☆	**Equality, Diversity, Equity & Inclusion 3** › College of Sanctuary Understanding Migration	› To recognise the purpose and values of a College of Sanctuary › To identify the experiences and challenges faced by migrants and refugees › To recognise the importance of showing empathy and respect when discussing migration and cultural diversity		› Listening › Speaking › Staying Positive	**Human Rights Day – 10 December**
14	17 Dec	G	**Stop the Tracks**	› To increase engagement and participation › To develop social and communication skills › To promote independence		› Creativity › Problem Solving › Teamwork › Leadership	**International Migrants Day - 18 December**
			Winter Break				

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Term 3 – Opportunities & Networking

Week	W/C	Mandatory Topics	Topic	Intended Outcomes	Work Ready Tracker	Skills I will develop from this session	National Awareness Days/Weeks/Months
15	4 Jan	☆	**Digital Safety 1** › Time spent on social media impact ***Revisit 2: E, D, E & I***	› To identify the dangers and risks of being online › To develop strategies for making safe and responsible choices online		› Listening › Speaking	**Veganuary** **BRIT Challenge 2027**
16	11 Jan	☆	**Digital Safety 2** › Artificial Intelligence (AI) › Deep Fakes & Misinformation	› To identify what AI and deep fakes are and how they are created › To recognise the risks and ethical concerns associated with deep fakes › To apply critical thinking to identify and respond to misleading or manipulated content.		› Listening › Speaking	**World Religion Day - 17 January**
17	18 Jan	☆	**Citizenship & British Values 1**	› To identify the British Values › To recognise rights and responsibilities of being a citizen › To recognise the meaning of each British Value		› Listening › Speaking	
18	25 Jan	☆	**Citizenship & British Values 2**	› To plan and implement your project on citizenship and British values to develop awareness to others		› Creativity › Aiming High › Teamwork	**International Day of Education - 26 January**
19	1 Feb	Social Action	**Youth Social Action 1** › Organise a community event - Winter Fair ***Revisit 3: Digital safety***	› To develop organisational and planning skills › To demonstrate the value of teamwork and collaboration › To promote engagement with the community		› Creativity › Aiming High › Teamwork › Leadership	**LGBT History Month**
20	8 Feb	Social Action	**Youth Social Action 2** › Organise a community event - Winter Fair	› To plan and implement your community project to develop awareness to others of the importance and value of supporting your community		› Creativity › Aiming High › Teamwork › Leadership	**National Apprenticeship Week**
			Half Term Break				

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Term 4 – Destination

Week	W/C	Mandatory Topics	Topic	Intended Outcomes	Work Ready Tracker	Skills I will develop from this session	National Awareness Days/Weeks/Months
21	22 Feb	G ☆	**Healthy Relationships: Sexual Health Awareness 1** ***Revisit 4: British Values***	› To develop overall knowledge and awareness of sexual health › To recognise the importance of healthy relationships and consent › To identify where to access sexual health information and support services		› Listening › Speaking	
22	1 Mar	G ☆	**Healthy Relationships: Sexual Health Awareness 1** › Pornography/Deep Fakes - Real vs. Fake	› To recognise the difference between real and manipulated content, including pornography and deep fakes › To recognise the potential risks and impact of explicit or fake content on themselves and others › To develop strategies to critically assess online material and respond safely		› Listening › Speaing	
23	8 Mar	G	**Careers Mapping**	› To identify personal skills, interests, and strengths relevant to career options › To Identify different career paths and the qualifications or experiences required › To create a simple career map or plan outlining short- and long-term goals		› Listening › Speaking › Aiming High › Problem Solving	**International Women's Day - 8 March**
24	14 Mar	G	**Networking**	› To recognise the purpose and benefits of professional networking › To identify strategies to build and maintain positive connections › To develop networking skills in real-life or simulated scenarios		› Listening › Speaking › Aiming High	**Young Carers Action Day - 16 March** **International Day of Happiness - 20 March**
25	22 Mar	G	**Stop the Tracks Week**	› To increase engagement and participation › To develop social and communication skills › To promote independence		› Creativity › Problem Solving › Teamwork › Leadership	
			Easter Break				

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Term 5 – Beyond

Week	W/C	Mandatory Topics	Topic	Intended Outcomes	Work Ready Tracker	Skills I will develop from this session	National Awareness Days/Weeks/Months
26	12 Apr		**Digital Literacy for Employability 1:** › Systems › Communications › Emails	› To develop confidence in the use of common workplace digital systems (e.g., email platforms, shared documents, and internal communication tools) in a professional context › To develop understanding of professional digital communication, including writing clear and appropriate workplace emails and messages › To identify expectations around digital etiquette, organisation, and safe, responsible use of workplace technology		› Listening › Speaking	
27	19 Apr		**Digital Literacy for Employability 2:** › Employability Conversations: Real › Employability Scenarios/ Case Studies/Role Play	› To develop confidence in participating in professional conversations using realistic workplace scenarios and case studies › To develop effective communication skills such as active listening, appropriate tone, and clear responses during role-play employability situations › To recognise digital and interpersonal communication skills to solve workplace problems and respond appropriately in professional contexts		› Listening › Speaking	**Earth Day - 22 April** **National Stephen Lawrence Day - 22 April**
28	26 Apr		**Employability Skills & Behaviours 1:** › Transitions ***Revisit 5: Healthy Relationships***	› To identify personal skills, strengths, and areas for development relevant to career transitions › To recognise different pathways and opportunities after college, including further education, training, and employment › To develop a plan or strategy to manage transitions successfully and confidently		› Listening › Speaking › Aiming High	**Local & Community History Month**
29	3 May		**Employability Skills & Behaviours 2:** › How to work with others › Dealing with differing opinions › Managing conflicts in the workplace	› To develop skills on effective teamwork and collaboration with others › To recognise how to respond constructively to differing opinions › To identify strategies to manage and resolve conflicts in the workplace		› Listening › Speaking › Teamwork	
30	10 May		**Employability Skills & Behaviours 3:** › Your workplace identity › Values & Belonging › Acceptance › Emotions	› To recognise the concept of workplace identity and professional behaviours › To Identify personal values, strengths, and skills that shape their work identity. › To develop ways to present confidently and professionally in the workplace.		› Listening › Speaking	**World Day for Cultural Diversity Dialogue & Development - 21st May**
31	17 May		**Volunteering in the Community**	› To recognise the importance of volunteering › The identify the benefits of volunteering › To develop community engagement		› Listening › Speaking	**World Day for Cultural Diversity Dialogue & Development – 21 May**
32	24 May		**Competition Week**	› To develop teamwork, collaboration, and communication skills through competitive activities › To demonstrate problem-solving and creative thinking under time or task constraints › To reflect on personal performance and set goals for improvement		› Creativity › Problem Solving › Teamwork › Leadership	
				Half Term Break			

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Term 6 – Beyond

Week	W/C	Mandatory Topics	Topic	Intended Outcomes	Work Ready Tracker	Skills I will develop from this session	National Awareness Days/Weeks/Months
33	7 Jun		**Our Community 1** › Hobbies and Interests ***Revisit 6: End of Year PD Topic Revsit***	› To develop personal interests › To recognise the importance of hobbies and interests › To identify opportunities to develop hobbies and interests within the community		› Listening › Speaking	**Pride Month** **World Environment Day - 5 June**
34	14 Jun		**Our Community 2** › What's on the local community	› To identify events and activities available within the community › To promote community engagement › To recognise how to sign up or attend community events/activities		› Teamwork › Leadership › Aiming high	**World Refugee Day - 20 June**
35	21 Jun	G	**Celebration Week** **Stop the Tracks Week**	› To increase engagement and participation › To develop social and communication skills › To promote independence		› Creativity › Problem Solving › Teamwork › Leadership	

Areas of PD	Careers	Employer Encounter	Youth Social Action	Enrichment	World Awareness	Health & Wellbeing	Work Experience
Token Colour							



KEY:

- Mandatory Topics
- Log on Grofar
- Youth Social Action Project
- College Wide Digital Badge